



UPPSALA
UNIVERSITET

Teaching Chinese in Swedish Schools

**Hanna Sahlberg Wu
project manager Chinese**

**Centre for Professional Development
Uppsala University**

Offering further professional development to teachers



Our 2014/2015 education catalogue.

- University courses
- Teachers' days
- Seminars
- Special educational packages for schools

Chinese as a Language Choice in Swedish school grade 6-9

- 371+ students in grade 6-9 obtained credits in Chinese within the subject of Language Choice in the school year 2013/2014.
- 29 schools in Sweden offered Chinese as a Language choice for grades 6-9 in 2013/2014.
- Chinese can also be studied within the subject of Student's Choice in grades 6-9.
- 53 grade 6-9 schools (23 in Stockholm area) offered some Chinese course (2012)

Number of Swedish upper secondary students with Language credits in Modern Standard Chinese

Year	Number of students	Course steps (Steps 1-7)
2007/2008	387	1-3
2008/2009	676	1-5
2009/2010	791	1-5
2010/2011	909	1-5
-	-	
2012/2013	1008	1-6*

*only one student obtained credits of step 6

Source: Swedish National Agency for Education

Upper secondary schools offering Chinese as a Modern Language

- 56 schools (15 in Stockholm area) 2012.
- 17 upper secondary schools in Stockholm area offered Chinese as a Modern Language choice, autumn 2014.

Number of teachers licenced for Chinese as a Modern Language as per December 2014

Grade 0-9 licences:	89
Upper secondary licenses:	55

Source: Swedish National Agency for Education

Education for teachers of Chinese as a Modern Language

- University credits in Chinese language required to add Chinese to a teacher's licence:

Grade 4-6: 30 credits

Grade 7-9: 45 credits

Upper secondary: 90 credits

- The University of Lund has obtained right to start dedicated education for Chinese teachers, 2014.

Development of the syllabus for Chinese in Swedish schools

- Chinese was first taught at a Stockholm upper secondary school (Skanstulls gymnasium) in 1971 as an experimental Third Language choice.
- Chinese taught within the syllabus for Modern Languages
- Modified syllabus was ordered for Chinese by government decision in 2012.

Development of the modified syllabus for Chinese in Swedish schools cont.

From July 2014: Chinese has it's own syllabus within the subject Modern Languages

- Oral skills – earlier development
- Written skills – later development
- Simplified characters as rule, pinyin as an aid
- Digital tools encouraged
- Course steps **1-7**, as other Modern Languages

Syllabus corresponds to CEFR

- CEFR – Common European Framework of Reference for Languages.
A1, A2: Beginner's level
B1, B2: Independent
C1, C2: Advanced
- Functional, communicational approach

Modified Chinese syllabus' correspondence with CEFR levels in Swedish schools

Språknivå GERS	A 1.1	A 1.2	A 2.1	A 2.2	B 1.1	B 1.2	B 2.1	B 2.2 -
Moderna språk		1	2	3	4	5	6	7
Kinesiska – muntligt	1	2	4	6	7			
Kinesiska – skriftligt	2	4	6	7				

First row shows communicational skills according to CEFR

Second row shows correspondence of the General Syllabus for Modern Languages

Third row shows correspondence of modified syllabus for Chinese, *oral progress*

Fourth row shows correspondence of modified syllabus for Chinese, *written progress*

More information about the modified Swedish syllabus

Swedish National Agency for Education: skolverket.se

Comments to the modified syllabus:

Kursplan – moderna språk

Kommentarer till kinesiska 1-7

Teachers' network:

SPRI (Swedish

FB: “Kinesiska - för dig som undervisar”