

ICLON

Master Programme on Chinese Language and Culture Education

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ICLON, Interfacultair Centrum voor Lerarenopleiding, Onderwijsontwikkeling en Nascholing

Master Programme on Chinese Language and Culture Education (60 ect)

Main aims:

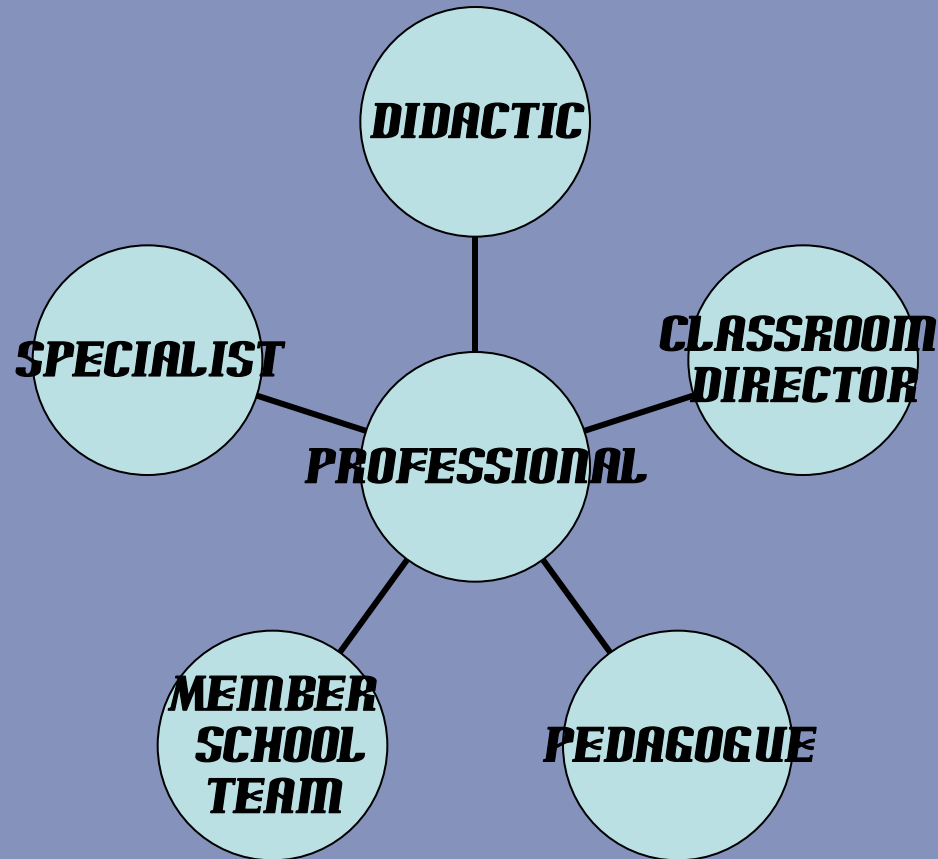
Train our students to become **1st degree teachers in Chinese language and culture**

Train our students to become **Professionals** in order to be able to teach pupils how to become well-prepared world citizens.

Obtain:

Master Degree 1st Degree Teacher in
Chinese language and culture

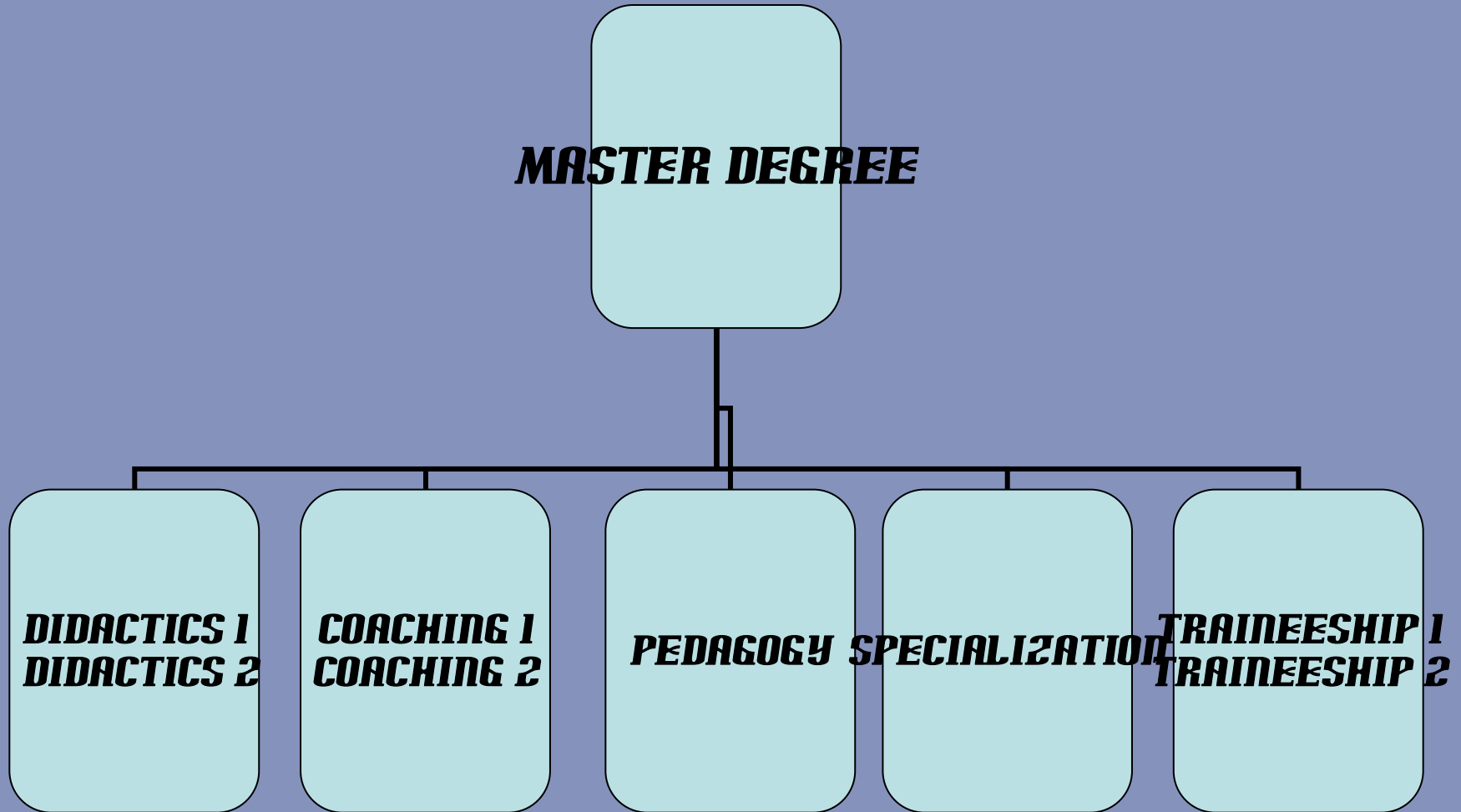
5 Different Roles of the Professional



Professional

- Didactic
- Classroom director/manager
- Pedagogue
- Specialist
- Member of the Schoolteam of Teachers

The Courses



Didactics

- How to use **didactic tools** to teach Chinese language and culture
- How to teach pupils to **learn** and to **understand and influence their own learning process**
- How to prepare pupils for the **final examination**
- How to develop **teaching material**

Skills

- Reading
- Writing
- Speaking and Conversation
- Listening
- Grammar
- Culture and Society
- Intercultural Competence

- The role of the CEFR: A2

- Some classes together with other Foreign Language teachers
- Some classes only with Chinese teachers, e.g. reading and writing, culture and society

Coaching

- Your attitude and identity as a teacher
- Order and Discipline
- The relationship with pupils
- Instruction strategies
- Learning strategies of pupils
- Assessment strategies
- Feedback strategies
- Different forms of intelligence

- Blogging to analyze the development as a teacher using different analysis models

Pedagogy

- Adolescents
 - Development of the identity of adolescents
 - Development of their learning skills

Specialization

- Research paper

for example:

Teaching Chinese to dyslectic pupils

Teaching and assessing culture

Developing assessment tools on a
CEFR level

Traineeship

- 240 hours
- Junior Middle as well as Senior Middle School

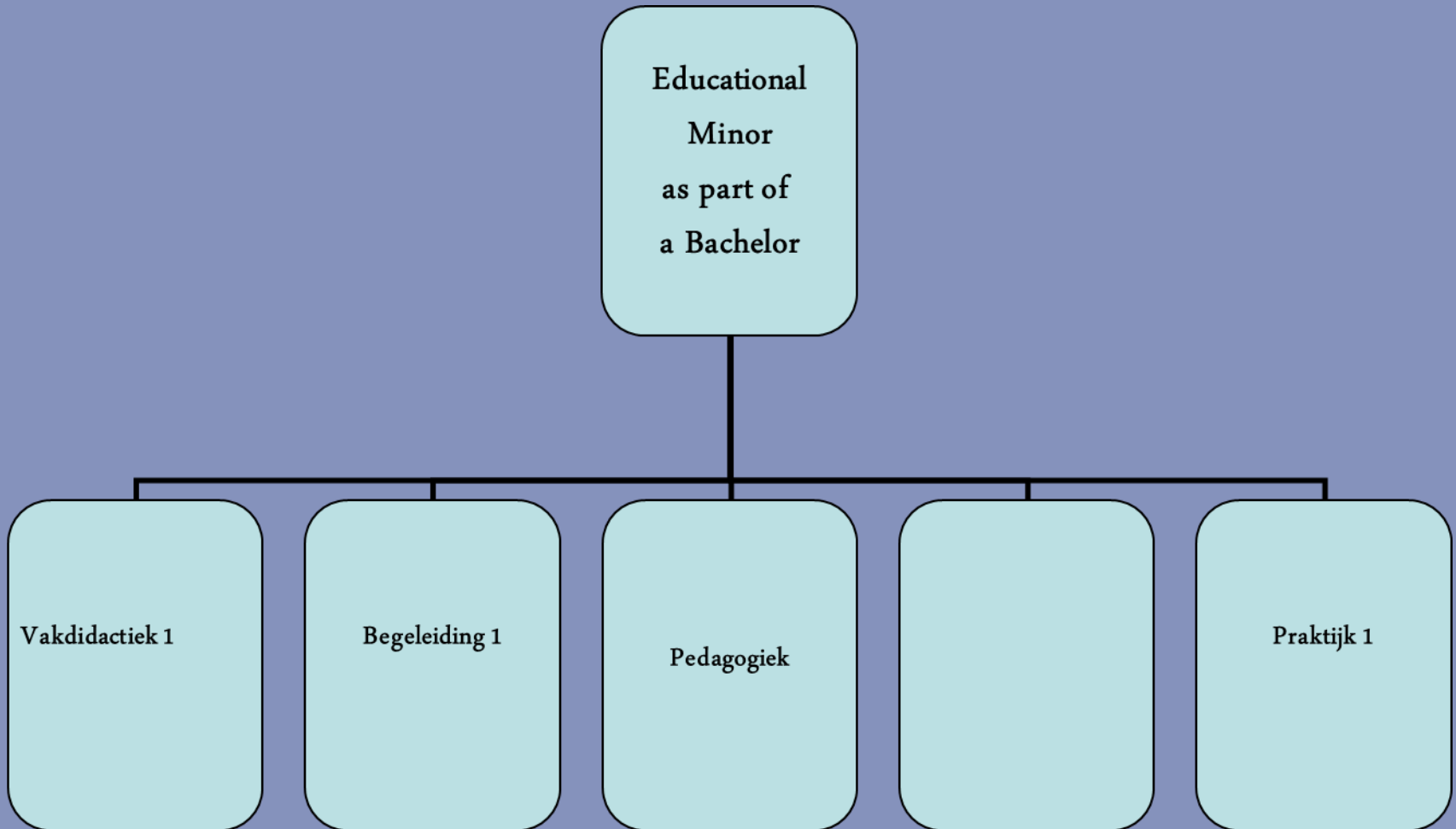
Member of a Schoolteam of teachers

- The importance of working together with other teachers in school
 - Incorporate Chinese in the school curriculum
 - Making the link with other subjects in order to incorporate their knowledge of Chinese culture and language in their global awareness

Terms of Application

- Master's Degree in Chinese Studies with at least 4 months study program in China/Taiwan and HSK 5 level
- Adequate knowledge of the Dutch language
- Native speakers
- Current students

Educational Minor (30 ect)



Pilot Study

- Three years
- 9 secondary schools
- Aim: examining and proving through empirical field research the feasibility and practicability of introducing Chinese as a final exam subject as well as the testability of the learning aims of the curriculum.
- Three rounds of assessment on CEFR A1 and A2 level.
- 5 inspirational meetings a year